

**PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME & COURSE OUTCOME
OF B.A. History (Department Of History)**

PROGRAMME OUTCOME (PO):

1. After the completion of B.A, history students will be able to distinguish between primary and secondary sources and identify and evaluate evidence
2. Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the centuries.
3. They will be able to produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past
4. The study of history will give them the ability to compare and contrast different processes, modes of thoughts and modes of expression from different historical time periods and in different geographical areas.
5. Students will offer multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural and intellectual processes
6. Students will be able to write an original research paper that locates and synthesizes relevant primary and secondary sources and has a clear, coherent and plausible argument, logical structure, proper references.
7. Students will present orally their research or a summary of another's research in an organized, coherent and compelling fashion.

PROGRAMME SPECIFIC OUTCOME (PSO):

1. Students will have the ability to apply historical methods to evaluate critically the past and how historians and others have interpreted it.
2. Students will be able to acquire basic historical research skills, including the effective use of libraries, archives and data bases.

3. Students will be able to organize and express their thoughts clearly and coherently both in writing and orally.
4. Students will be able to demonstrate broad knowledge of historical events and periods and their significance
5. Students will be able to recognize how different individuals, groups, organizations, societies, cultures, countries and nations have affected history. History gave the students wisdom and foresight for the future.

COURSE OUTCOME:

B.A: Semester I: ANCIENT INDIAN HISTORY

1. Getting awareness about sources for study of ancient India.
2. Acquiring the knowledge about Indus valley civilization.
3. Knowledge about geographical features of ancient India.
4. Getting knowledge about Mouryen Empire and other miner dynasties.
5. Acquiring the knowledge about Kushanas and their contributions.

B.A: Semester II: ANCIENT INDIAN HISTORY

1. Getting awareness about achievements of Samudra Gupta.
2. Acquiring the knowledge about golden age of Guptas.
3. Study of contributions of Guptas to ancient India.
4. Getting knowledge about Vardhan dynasty ant its contributions.
5. Acquiring the knowledge Educations systems of ancient India.

B.A. Semester III: MEDIEVAL INDIAN HISTORY -1206-1526A.D.

1. Acquiring the knowledge about sources for study of medieval indian history.
2. Study of contributions about Gulam dynasty.
3. Knowledge about Khilji and Thughaq dynasties.
4. Getting knowledge about administration of Delhi Sultanate.

5. Acquiring the knowledge about socio-religious and Economic conditions.

B.A. Semester IV: MEDIEVAL INDIAN HISTORY - MOGHUL EMPIRE

1. Getting awareness about sources for study of Mughals.
2. Acquiring the knowledge about Golden age of Mughals.
3. Study of contributions of art and architecture.
4. Getting knowledge about religious and social contributions.
5. Acquiring the knowledge Education, music and paintings of Mughals.

B.A: Semester V: MODERN INDIAN HISTORY (FROM 1707-1856AD)

1. Knowledge about history of modern India.
2. Study of judicial reforms under governors.
3. Study from economic policies of British.
4. Getting knowledge of Carnatic wars and Aunglo-Mysore wars.
5. Getting knowledge of administrative reforms of British.
6. Knowledge about polices for the extent to the British Empire.

B.A: Semester V: HISTORY OF MODERN EUROPE C. AD. 1780-1939

1. This paper focused on the great French Revolution in 1789.
2. Students come to know about the emergence of Napoleon Bonaparte in Europe and his expansion, consolidation, downfall.
3. Vienna Congress, Metternich, Bismarck and his diplomacy, system of alliances,
4. 1917 Russian Revolution, Fascism, Nazism. .
5. The origin of World War I & II all these important issues are incorporated in this paper.

B.A: Semester VI MODERN INDIAN HISTORY-FROM 1857A.D- 1950A.D

1. Acquiring the knowledge about freedom struggle stages.

2. Study of freedom struggles.
 3. Knowledge about mass leaders.
 4. Getting knowledge about local government.
 5. Acquiring the knowledge about constitutional developments.
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